

ACCESS TO EDUCATIONAL RESOURCES IN LOW-AND-MIDDLE-INCOME COUNTRIES

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Disclosures

- None related to this talk

Learning Objectives

At the end of the talk, attendees should be able to:

- Describe the challenges of neurological education in limited resource settings in contrast to resource-rich settings, and the impact on care
- Explore the approaches to address these challenges
- Understand the barriers to implementing strategies and how to overcome
- Plan on measures of integrated knowledge to clinical practice to improve outcomes

Key message

- Equitable access to quality neurological education is crucial for improving patient outcomes in limited resource settings
- Innovative and context-specific strategies are needed to overcome geographical, financial, and infrastructural limitations
- Community engagement and capacity building are essential for sustainable improvements in neurological care