Interpreting and Publishing Trial Results

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September 24, 2013

Disclosures

I NONE

Outline

Interpreting Trials

- Ø Selection, Randomization, Blinding
- Ø Interventions, Outcomes, Effect Size

Publishing Trials

- Ø Trial Registrationu ICMJE
- Ø Trial Reporting
 - u CONsort
- Ø Manuscript preparation tips

Interpreting Trial Results

'All meanings, we know, depend on the key of interpretation'

- George Eliot (English novelist, journalist, and translator: 1819-1880)

Key Issues for Interpreting Randomized Trials

- 1. Subject <u>selection</u>
- 2. Randomization
- 3. Blinding
- 4. Interventions
- 5. Outcomes
- 6. Effect size <u>measure</u>
- 7. Nature of <u>Effect</u>

Subject Selection

Based on:

- ø inclusion/exclusion criteria
- ø recruitment procedures

Common selection pressures:

- Ø Homogeneity
 - Ø Reduces variability
- Ø Higher risk for the outcome
 - Ø Increases power
- Ø Lower risk for adverse outcomes
 - Ø Increases likelihood of finding benefit
- Ø Convenience
 - Ø Decreases scope

Subject Selection (2)

Selection pressures come at a cost

Reduced Generalizability!



- [®] <u>Where</u> were the participants recruited from (primary care / referral center)?
- ⁰ Do the inclusion and exclusion criteria make <u>sense</u>?
- ^ø What proportion of the <u>screened</u> population was recruited?
- Ø Is my patient similar to the study population?
- Ø Is the treatment feasible in my clinical setting?
- *⁰ Will potential benefits of treatment <u>outweigh</u> potential harms of treatment for my patient?*

1. <u>Key Question</u>: Is it reasonable to <u>extend the result</u> to the patients I see?

Randomization

Several methods

Ø Computer-based, sealed envelopes, random number tables

Need to avoid gaming

- Ø Treating every other patient is problematic
- Ø Should be independent of investigators

Can increase likelihood of balance

ø "Blocked" randomization

Key Question: Were the groups similar at the start of the trial?

10(7)	10(7)	
80 (34)	85 (35)	
136 (59)	138 (57)	
omessa Rese	earch Trial (SP	ORT)
156 (67)	157 (65)	· · · · ·
17 (7)	15 (5)	n
182 (78)	195 (81)	
27.1 (18.5)	26.7 (17.4)	
39.7 (24.9)	39.2 (25.7)	
46.3 (12.1)	45.5 (11.9)	
47.5 (21.4)	46.3 (20.6)	
15.8 (5.5)	15.4 (5.5)	
15.4 (5.1)	15 (5.3)	
184 (79)	185 (77)	
42 (18)	48 (20)	
108 (47)	112 (47)	
82 (35)	79 (33)	
	$\begin{array}{c} 10 (7) \\ 80 (34) \\ 136 (59) \\ \hline \\ \hline \\ 136 (57) \\ \hline \\ 156 (67) \\ \hline \\ 17 (7) \\ \hline \\ 182 (78) \\ \hline \\ 27.1 (18.5) \\ \hline \\ 39.7 (24.9) \\ \hline \\ 46.3 (12.1) \\ \hline \\ 47.5 (21.4) \\ \hline \\ 15.8 (5.5) \\ \hline \\ 15.4 (5.1) \\ \hline \\ 15.4 (5.1) \\ \hline \\ 184 (79) \\ \hline \\ 42 (18) \\ \hline \\ 108 (47) \\ \hline \\ 82 (35) \end{array}$	16 (7) 16 (7) 80 (34) 85 (35) 136 (59) 138 (57) DMESS: Research (7 (28)) (SP(156 (67)) 156 (67) 157 (65) 17 (7) 15 (5) 182 (78) 195 (81) 27.1 (18.5) 26.7 (17.4) 39.7 (24.9) 39.2 (25.7) 46.3 (12.1) 45.5 (11.9) 47.5 (21.4) 46.3 (20.6) 15.8 (5.5) 15.4 (5.5) 15.4 (5.1) 15 (5.3) 184 (79) 185 (77) 42 (18) 48 (20) 108 (47) 112 (47) 82 (35) 79 (33)

Abbreviation: SF-36, Medical Outcomes Study 36-Item Short-Form Health Survey.

*All between-group differences nonsignificant at the ≥.05 level.

†Receiving workers' compensation, social security compensation, or other compensation, or application(s) pending. ‡Calculated as weight in kilograms divided by the square of height in meters.

§Indicates problems related to stroke, diabetes, osteoporosis, cancer, fibromyalgia, chronic fatigue syndrome, posttraumatic stress disorder, alcohol, drug dependency, heart, lung, liver, kidney, blood vessel, nervous system, hypertension, migraine, anxiety, stomach, bowel.

The diagnoses for approximately 97% of patients were evaluated with magnetic resonance imaging and 3% with computed tomography.

¶Higher score indicates less severe symptoms. Range, 0-100.

#Lower score indicates less severe symptoms. Range for Oswestry Disability Index, 0-100; for sciatica indices, 0-24.

"Computer-generated random treatment assignment based on permuted blocks (randomly generated blocks of 6, 8, 10, and 12) within sites occurred immediately after enrollment via an automated system at each site, ensuring proper allocation concealment."

Weinstein, J. N. et al. JAMA 2006;296:2441-2450

Blinding

Knowledge of treatment may lead to bias

- Subject may over- or under-rate benefits
- Ø Investigator may do the same
- Ø Subjects may seek out other treatments

Placebo control or sham surgery may be required

If blinding subject is not feasible
 ø evaluator can be blinded (single-blind) or more objective outcome used

2. <u>Key Question</u>: Could <u>knowledge of treatment</u> have altered results?

Interventions

Should be <u>replicable</u>
 Ø Benefit of multicenter studies

Control intervention should isolate the most important components

 Only differences between the care between groups should be those intrinsic to the treatments being compared

3. Key Question: Were the groups treated equally, apart from the experimental treatment?

Outcomes



Outcomes (2)

Single primary outcome <u>Composite</u> secondary outcome

ASA/ER-Dipyridamole v. ASA

Stroke: p=0.006 Death: p=0.78 Stroke/Death: p=0.056

Risk Reduction for All Recurrent Strokes, Compared With Placebo AGGRENOX Aspirin 50 mg/day* (n=1650) (n=1649) n P=0.009 vs placebo 10 19%





Switching may be related to prognosis

Key Question: Were all patients analysed in the groups to which they were randomized?

Treatment Effect Key Qs to Ask

- Is there a treatment effect?
- What are the possible causes of the treatment effect?
 - **Bias Is there SPAM (Selection, Performance, Attrition, Measurement)?**
 - Placebo
 - **Chance**
 - Real effect

How large is the treatment effect?

- Relative risk reduction (may obscure comparative absolute risks)
- Absolute risk reduction: is this clinically significant?

How precise is the treatment effect?

- What are the confidence intervals?
- Do they exclude the null value?
- (e.g., is the result statistically significant– magnitude of Chi-square or F-value)

Effect Measures

Effect Size" vs. P-values

<u>Relative</u> vs. <u>Absolute</u> effect sizes
 Relative risk (RR) and RR reduction (RRR)
 Absolute risk reduction (ARR) and Number needed to treat (NNT)

Effect Size vs. P-values

Effect size

Ø How <u>big is the difference</u> between the groups?

P-value

Ø How big is the difference compared with what might be expected by chance alone?

P-values

Very dependent on sample size

Small sample size
 o clinically significant effects can be <u>missed</u>

Large sample size

Ø statistically significant effects might <u>NOT</u> be clinically significant

Clopidogrel for MI/Stroke Prevention CAPRIE: RCT, N=19,185

- *"Long-term administration of clopidogrel to patients with atheroscleroic vascular disease is <u>more effective</u> than aspirin"*
- P=0.043

Effect size

After 1.9 years - event rate 5.83% on aspirin vs. 5.32% on clopidogrel

Effect Size: Relative vs. Absolute

(Dichotomous Outcome Variables)

- 1. RR = Relative Risk
 - Risk in intervention group/Risk in control group
- 2. RRR = Relative Risk Reduction
- 3. ARR = Absolute Risk Reduction
 Risk in control group Risk in intervention group
- 4. NNT = Number Needed to Treat

Effect Size: Relative vs. Absolute

Example 1: Intervention group: 15%, Control group 20%

⊢ RR = 15%/20% = 0.75

| RRR = 1-0.75 = 0.25

⊢ ARR = 20% - 15% = 5%

 \mid NNT = 20

Effect Size: Relative vs. Absolute

<u>Example 2</u>: Intervention group 5%, Control group 15%

| RR = 5%/15% = 0.33

| RRR = 1 - .33 = 0.67

⊢ ARR = 15% - 5% = 10%

 \mid NNT = 10

Relative Risk Reduction:

Does <u>Not Discriminate</u> Treatment Effect Size

Control Event Rate	Experimental Event Rate	Relative Risk Reduction
0.16	0.10	37.5%
0.016	0.010	37.5%
0.0016	0.0010	37.5%

<u>Note</u>: a reduction in event rate from 16% to 10% provides the <u>same RRR</u> as a reduction in event rate from 0.16% to 0.10%

Absolute Risk Reduction: Does <u>Discriminate</u> Treatment Effect Size

ControlExperimentalRelative RiskAbsolute RiskEvent RateEvent RateReductionReduction

0.16	0.10	37.5%	6%
0.016	0.010	37.5%	0.6%
0.0016	0.0010	37.5%	0.06%

Number Needed to Treat: Good Measure of Clinical Relevance				
CER	EER	RRR	ARR	NNT
0.16	0.10	37.5%	6%	16.7
0.016	0.010	37.5%	0.6%	167
0.0016	0.0010	37.5%	0.06%	1667

Number Needed to Treat: For various CER's and RRR's

Prevalence	RRR				
-	50%	40%	30%	20%	10%
0.9	2	3	4	6	11
0.3	7	8	11	17	33
0.1	20	25	33	50	100
0.01	200	250	333	500	1000
0.001	2000	2500	3333	5000	10000

<u>Note</u>: A small RRR for a condition with a high prevalence is <u>more clinically important</u> than a large RRR for a condition with a low prevalence Heart Protection Study: How <u>large</u> was the treatment effect?

Outcome	RR	RRR	ARR	NNT
Death	0.87	0.13	1.8%	55
CV Event	0.76	0.24	5.4%	18

5 years

HPS Investigators. Lancet 2002

Heart Protection Study: Cost of Treatment Effect

Can be calculated from **NNT** (5 years)

Costs (\$25 x 12 x 5 x 55) \$82500 to defer
 <u>one</u> death

Costs (\$25 x 12 x 5 x 18) \$27000 to prevent / defer <u>one</u> major vascular event

Key Questions for Interpreting Randomized Trials

- 1. Subject selection
 - Is it reasonable to <u>extend</u> results to my patients?
- 2. Randomization
 - Were groups <u>similar</u>?
- 3. Blinding
 - Could loss of blind have affected outcome?
- 4. Interventions
 - Is the comparison *isolating* the key component?
- 5. Outcomes
 - Is the endpoint relevant/appropriate?
- 6. Effect size measure
 - Is it <u>clinically</u> relevant?
- 7. Nature of Significant Effect
 - Is it real?

Section Main Conclusions

Consider key elements carefully

Ø Patient selection, randomization, blinding, interventions, and outcomes

Effect size measures

- OR, RR, and RRR most relevant for assessing causality
- ARR and NNT are most relevant for clinical decisions
- OR, RR, RRR often favored because they look more impressive, but they can be misleading

Publishing Trial Results

Clinical Trial Registration I

- "The registration of all interventional trials is a <u>scientific</u>, <u>ethical</u> and <u>moral</u> responsibility"
 - World Health Organization
- Required by <u>law</u> in the United States
 - Efficacy trials for IND studies for serious diseases or conditions (FDA)
- Required by the International Committee of Medical Journal Editors (ICMJE) for publishing clinical trial research
- ICMJE Clinical trial definition (2007)
 - Research study that prospectively assigns human participants or groups of humans to one or more health-related interventions to evaluate the effects on health outcomes

Clinical Trial Registration II

Increases <u>transparency</u> and <u>strength/validity</u> of scientific database

 Alleviates selective data presentation of clinical trials in medical literature (publication bias)

Increases public awareness and access to trials

Assigns trial identifier

Clinical Trial Registration III ICMJE Policy

- 1. Which <u>trial</u> should be registered if you plan to publish the results in a medical journal?
- 2. Which registration <u>database</u> should you choose?
- 3. Which <u>data</u> do you have to register?
- 4. Which journals subscribe to the ICMJE trial registration policy?

Which Trial should be Registered if You Plan to Publish the Results in a Journal?

- <u>All</u> clinically directive trials which test any clinical hypothesis about health intervention and its outcomes
- No need for registration
 - Ø Phase 1 trials
 - Ø Trials investigating disease biology
 - Ø Trials providing preliminary data
- Best answer to doubts about reporting register it!

Which Registration Database should You Use?

- Must be <u>accessible to the public at no charge</u>
- Must be <u>open to all prospective registrants</u> (meaning that investigators are able to register without restriction by geographic location, academic affiliation, patient demographics, or clinical condition)
- Must be managed by a <u>not-for-profit organization</u>
- There must be a mechanism to ensure the <u>validity</u> of the registration data
- Should be electronically <u>searchable</u>
- Must include <u>all</u> data from the minimal data set

Various Registration Databases

- NLM Clinical Trials database
 - http://www.clinicaltrials.gov
- International Standard Randomised Controlled Trial Number, UK
 - http://isrctn.org
- Australian Clinical Trials Registry
 - http://www.actr.org.au
- University Hospital Medical Information Network, Japan
 - http://www.umin.ac.jp
- Dutch Cochrane Centre
 - <u>http://www.trialregister.nl/trialreg/index.asp</u>
- WHO International Clinical Trials Registry Platform (ICTRP)
 - Internátional norms and standards for trial registration

Clinical Trial Registration III www.clinicaltrials.gov

Eligibility:

- Ø All clinical studies (observational or interventional)
- Approved by Institutional Review Board
- Conforming to appropriate national health authority

Timing:

 At any time, but may be required before patient enrollment

Requirements:

- Ø Description
- Ø Patient recruitment information
- Location and contact description
- Ø Administrative information

Home Search Study Topics Glossary A service of the U.S. National Institutes of Health Study 18 of 171 for search of: astellas Previous Study Return to Search Results Next Study					
Study 18 of 171 for search of: astellas Previous Study Return to Search Results Next Study	ClinicalTrials.gov A service of the U.S. National Institutes of Health	Home	<u>Search</u>	Study Topics	Glossary Search
	Study 18 of 171 for search of: astellas <u>Previous Study</u> <u>Return to Search Results</u> <u>Next Study</u>				

A Study to Assess the Safety and Efficacy of Alefacept in Kidney Transplant Recipients

This study is not yet open for participant recruitment.

Verified by Astellas Pharma Inc, December 2007

Sponsored by:	Astellas Pharma Inc
Information provided by:	Astellas Pharma Inc
ClinicalTrials.gov Identifier:	NCT00543569

Purpose

A study to assess the safety and efficacy of Alefacept in de novo kidney transplant patients.

Condition	Intervention	Phase Phase
De Novo Kidney Transplantation	Drug: Alefacept Drug: tacrolimus Drug: basiliximab Drug: mycophenolate mofetil Drug: steroids	Phase II

ChemIDplus related topics: Tacrolimus Mycophenolate Mofetil Tacrolimus anhydrous Alefacept

U.S. FDA Resources

Study Type: Interventional

Which Data do You have to Register (I)?

Unique trial <u>number</u>

•Unique trial number will be established by primary registering entity (the registry)

Trial registration date

•Date of registration will be established by primary registering entity

Secondary Ids

May be assigned by sponsors or other interested parties

Funding source(s)

•Name of organization(s) that provided funding for the study

Which Data do You have to Register (II)?

Primary sponsor

• Main entity responsible for performing the research

Secondary sponsor(s)

• Secondary entities responsible for performing the research

Responsible contact

• Public contact person for the trial person for patients interested in participating

Research contact person

Person to contact for scientific inquiries about the trial

Title of the study

• Brief title chosen by the research group (can be omitted)

Which Data do You have to Register (III)?

Item	Description
Official scientific title	Name of intervention, condition studied, outcome
Research ethics review	Received appropriate ethics committee approval
Condition	Medical entity being studied
Intervention(s)	Comparison/control intervention(s)
Key inclusion/exclusion criteria	Key patient characteristics that determine patient eligibility
Study type	Randomized vs. non-randomized, type of masking, type of controls, and group assignment.
Anticipated trial start date	Estimated enrollment date of first participant
Target <u>sample size</u>	Total number of subjects the investigators plan to enroll before closing study
Recruitment status	Is this information available (yes/no)?
Primary outcome	Main endpoint study designed to evaluate?
Key secondary outcomes	Description should include time of measurement



CONSORT Guidelines for Reporting of Clinical Trials I

- Title and abstract
- Introduction
- Materials and Methods
- Results
- Discussion
- Flow diagram

CONSORT Guidelines for Reporting of Clinical Trials II

- Scientific <u>background</u> and explanation of <u>rationale</u>
- Specific <u>hypotheses</u> and <u>objectives</u>
- How participants are allocated to interventions, including method used to generate and implement the random allocation sequence
- Eligibility criteria for participants
- Details of the interventions intended for each group
- Statistical methods used to compare groups for outcomes, including how sample size was determined
- Explanation of any interim analyses and stopping rules

CONSORT Guidelines for Reporting of Clinical Trials III

- Baseline <u>demographic</u> and <u>clinical</u> characteristics of each group
- Number of participants (denominator) in each group included in each analysis and whether the analysis was by "intention-to-treat."
- For each outcome, a summary of results for each group, and estimated effect size and its precision (*e.g.*, 95% confidence interval)
- Address any other analyses performed, including subgroup analyses, indicating those pre-specified and those <u>exploratory</u>
- All important adverse events or side effects in each intervention group

CONSORT Guidelines for Reporting of Clinical Trials IV

Interpretation of the results, taking into account...

study hypotheses, sources of potential bias or imprecision and the dangers associated with multiplicity of analyses and outcomes

Generalizability of the trial findings

Interpretation of the results in the context of <u>current evidence</u>

CONSORT - Simple Items

Their "golden rules" for reporting numbers
 for example, numbers less than 10 are
 written as words (e.g. nine) and larger
 numbers are written as the number (e.g.12)

do not use decimal places if the sample size is less than 100



General Suggestions

Manuscript Preparation

- Use the <u>present</u> tense when referring to work that has already <u>been</u> <u>published</u>
- Use <u>past</u> tense when referring to your <u>own study</u>
- Use the <u>active voice</u> for introduction and discussion
- Use the <u>passive voice</u> for methods and results
- Avoid complex sentence structure; use simple and clear English
- Keep in mind that the <u>paragraph</u> is the essential unit of thought
- Avoid lengthy or unfocused reviews of previous research
- Aim to generally cite <u>one key reference</u> per point

Editors' Responses to Key Qs

1. What section contains the most flaws?



2. What section responsible for outright rejection?



Methods Section

- First to be written
- Balance between brevity and completeness
 - Sometimes reference an often-used method
- Use headings for clarity and easy reference
- Use figures and tables (e.g., flow diagram)
- Naming things—be consistent
 - Acronyms—spell out first time, use consistently throughout
 - Specialized tests, terms—use identical name in text, figs, tables
- Develop list of frequently used terms
- Present in logical order and your subsequent results should follow that same order

The Draft of the Paper

Look at the information for Authors (on line)

Look at a recent issue

- Format
- Style
- Content

Try to cite recent work in the journal to which you submit (if applicable)

Suggesting Reviewers (at least 5)

Choose experts (senior and junior)

Avoid non-experts

Choose rigorous scientists

May improve acceptance chances J

Ann R Coll Surg Engl. 2000 Apr;82(4 Suppl):133-5., J Pediatr. 2007 Aug;151(2):202-5., JAMA. 2006;295(3):314-317.

What Do Manuscript Reviewers Look For?

- Creativity
- Originality
- Scientific importance
- Relevancy to readership
- Study design
- Interpretation
- Clarity and brevity
- Likely significance after revision

Ranking

Response to Manuscript Peer Review

If your paper is rejected

- Ø Focus on the critiques
- Ø Address them in a revision for a different journal

If a request is made for you to submit a revision of your paper

- State each entire and exact comment followed by your reply
- <u>Point-by-point response</u> to the comments made
- Indicate where changes have been made in the manuscript
- <u>Explain why you disagree</u> with a comment or why you feel suggested changes are not necessary

Conclusions

Conclusions need to <u>flow</u> from analysis and show clear relevance to the overall pre-specified hypothesis

Findings should be interpreted in light of...

- significance
- current research literature
- limitations of the study
- questions, aims, objectives, and theory

O'Leary, Z. (2005) RESEARCHING REAL-WORLD PROBLEMS: A Guide to Methods of Inquiry. London: Sage. Chapter 11.