SYLLA3US



Marrakesh, Morocco, November 12-17, 2011

XXth WORLD CONGRESS OF NEUROLOGY







ABC CARDINAL PRINCIPLES OF STROKE MANAGEMENT

An Educational Program of the World Stroke Organization

Chairpersons: Michael Brainin, Austria Stephen M. Davis, Australia

14:30 THE NUMBERS AND NEEDS OF STROKE EDUCATION IN NORTHERN AFRICA

Mohammed Faouzi Belahsen, Morocco

15:00 EARLY RECOGNITION AND DIAGNOSIS OF STROKE Stephen M. Davis, Australia

15:30 MEDICAL TREATMENT OF STROKE Peter Sandercock, *UK*

16:00 Coffee Break

16:30 PREVENTION OF COMPLICATIONS IN ACUTE STROKE Michael Brainin, Austria

17:00 EARLY MOBILIZATION OF STROKE PATIENTS Bo Norrving, Sweden

17:30 **DISCUSSION**

Early recognition and diagnosis of Stroke

Professor Stephen Davis MBBS, FRCP(Edin), FRACP Professor and Director of Neuroscience Royal Melbourne Hospital & University of Melbourne

Stroke is the most common serious neurological disorder, the second commonest cause of death worldwide and a leading cause of long term adult disability. Acute stroke has a mortality rate higher than most forms of cancer. We are in the midst of a stroke epidemic, particularly occurring in low and middle income countries. There is substantial variation in stroke mortality around the world. Improved outcome depends on early recognition and accurate diagnosis. The new definition of stroke involves brain or retinal cell death due to prolonged ischemia. This includes episodes lasting less than 24 hours and strokes that are clinically 'silent'.

Both ischemia and hemorrhagic strokes are dynamic, evolving conditions and therapies for both stroke subtypes are aimed at limiting stroke growth. The chain of recovery in stroke depends on Recognition (both public and professional education), Reaction (speedy ambulance delivery to an emergency department), Response (rapid team work in the emergency department to assess the patient), Reveal (urgent imaging) and Rx-treatment (including stroke unit care, tPA, clot retrieval and new interventional therapies). FAST is a useful public education tool incorporating F (facial weakness) A (arm weakness) S (speech difficulty) T (time to act fast).

Professional education should include conditions that mimic stroke, particularly common disorders including seizures, sepsis, toxic or metabolic encephalopathy, tumours, syncope, confusional states and vestibular dysfunction. Strokes are predicted by exact time of onset, the patient being well in the preceding week with definite focal signs or symptoms. An emergency department protocol is critical and the concept of 'Code Stroke' with mobilization of an expert stroke team is proven to enhance efficiency and rates of thrombolysis. Acute imaging with CT and MRI should be performed in the emergency setting and the patient rapidly admitted to a stroke unit. Stroke unit care should be universal.